

Iowa Academy of Education
 Annual Meeting
 Oct. 23, 2015
 Iowa State University, Memorial Union
 Minutes

Members Present:

Donald Bear, Bob Brennan, Chris Edginton, Susan Etscheidt, Anne Foegen, Deborah Gallagher, Nick Pace, Carla Peterson, Gary Phye, John Schuh, Carl Smith, Marlene Strathe, Ann Thompson, Don Yarbrough, and Jo Vaske, Executive Director
 Guests: Vickie Robinson, Dean, College of Education, UNI; J.D. Cryer, speaker; Greg Stefanich (Emeritus member)

- President Chris Edginton called the meeting to order at 9am.
- President Edginton welcomed the group and provided a summary of the IAE accomplishments for 2014-15. These accomplishments included:
 - IAE Website Update and Development
 - Inaugural UNI Education Summit
 - Thomas N. Urban Research Award....not given this year, but continuing work on clarifying the award
 - Three-year contracts in support of IAE from each of the three Regents Institutions for \$3,000 annually
 - Three new IAE members
- President Edginton asked members for approval to send flowers to Anne Wilson, Administrative Assistant to the IAE, and Dawn Hannah, Director of Communications, College of Education, UI, for their efforts to update and enhance the IAE webpage. The recommendation was approved.
- The IAE/UNI contract agreement was signed by Dean Robinson, President Edginton, and Jo Vaske
- J.D. Cryer, Coordinator of Elementary Teacher Education at UNI, presented the program, “Year Long Student Teaching: A Journey of Discovery”. He described a state grant-funded project with 21 student teachers participating in a year long experience.
- An animated discussion followed Dr. Cryer’s presentation. Members discussed the issue of Iowa administrative rule- making in teacher education and possible roles of the IAE in encouraging research data-driven decision making.
- During lunch, academy members reported on activities since the last meeting. A brief summary of each member’s report is included at the end of these minutes.
- President Edginton called the Business meeting to order at 12:45 pm.
 - The minutes of the Spring Meeting were approved.
 - Jo Vaske summarized the Treasurer’s report and indicated that IAE is currently in good shape financially, given the commitments of UNI, UI, and ISU to contribute \$3,000 to IAE each year for the next 3 years. She indicated that these commitments cover the IAE annual expenses and that this will help keep the endowment in tact. The group voted to accept the Treasurer’s report.

- The group voted to accept the Executive Director’s report.
- Carla Peterson presented the report from the Urban Award Committee. The committee received two nominations but decided not to make the award. The group discussed the challenges in finding appropriate award recipients and discussed the possibility of changing the requirement that the recipient live in Iowa at the time the nomination was made. The group concluded that the Urban Committee should discuss the specifics of both the Urban Award and the newly proposed Dissertation Award to be sure that the two awards are complementary. The Urban Committee will make their recommendations at the Spring Meeting. In addition, the group discussed the issues of inactive members and asked Don Yarbrough to contact members who have missed four consecutive meetings to determine their interest in continuing membership.
- President Edginton conducted the election of officers for 2015-2016.
 - Don Yarbrough from UI was elected president-elect.
 - Carla Peterson from ISU was elected secretary.
 - Deborah Gallagher, Chair of the Membership Committee, and Susan Etscheidt, Chair of the Urban Award Committee, will serve as the Members at Large on the Executive Committee.
- President Edginton announced the committees for 2015-2016:
 - Deborah Gallagher will chair the Membership Committee and Christopher Morphew and Donald Bear will serve as members.
 - Susan Etscheidt will chair the Urban Award committee and Mike Kolen and Carl Smith will serve as members.
- The group discussed the proposal by David Bills to establish an annual \$500 Dissertation Award. Members voted to approve this award in concept and to ask the Urban Committee to work out the details of both the Urban Award and the Dissertation Award.
- President Edginton led a discussion of a proposed mission statement. The group worked together to modify/create a new mission statement: The group voted to approve this statement: “The mission of the Iowa Academy of Education is to enhance the application of educational research to inform policy and practice within Iowa and beyond.”
- Deborah Gallagher and Susan Etscheidt reported that their white paper is coming along well and that they were planning to write both a research and a practitioners/citizens version of the paper.
- President Edginton provided an update on the new IAE website, and Jo Vaske encouraged members to update their website information. She passed out summaries of each individual’s current information and asked that changes be sent to Anne Wilson, Administrative Assistant to the IAE.
- The Spring meeting will be at the University of Iowa; the date was tentatively set as the first Friday after AERA, pending room availability at UI. Bob Brennan will check on the details.
- The meeting was adjourned at 2:45pm.

Submitted by Ann Thompson, Secretary Pro Tem

Iowa Academy of Education Members' Recent Activities
Reported at the Annual Meeting, October 23, 2015

Donald Bear:

This year, I am a Board member of the International Literacy Association, have completed the 6th edition of *Words Their Way*, and the 2nd edition of *Vocabulary Their Way*, and am working on a series of books on vocabulary instruction. In addition, I have begun, with my students, a study of rhythmic development and beginning literacy among PreK-K children.

David Bills:

Since our last meeting, I have been collaborating on a study of the non-cognitive determinants of success in post-secondary STEM programs and have begun a study with several colleagues on the Spatial Mismatch of Education Credentials and Labor Markets.

Bob Brennan:

I am on phased retirement until June 30, 2017. I am still working quite a lot with the College Board on the revised SAT and companion programs. Currently, I and my colleague, Won-Chan Lee, are Co-directors of the Center for Advanced Studies of Measurement and Assessment (CASMA). As of January 1, 2016, Won-Chan will become Director, but Anne Wilson will still provide support services to the IAE.

Chris Edginton:

I recently finished a book entitled, *Community Parks & Recreation: An Introduction*. I am also starting to work on the 5th edition of my book, *Leisure Programming*. In addition, I am engaged in a research project named "Youth Voices." This project seeks to determine issues and concerns among youth using Twitter to gain responses. This study will involve youth from South America, Africa, Europe, and the United States. Colleagues from Pennsylvania State University joined with me in this study.

Susan Etscheidt:

My recent work involves a legal analysis of cases involving assistive technology for students with disabilities, a paper examining the legal and ethical issues in research and practice with children with disabilities, and the white paper on inclusion with Deb Gallagher.

Anne Foegen:

I am completing a no-cost extension year for an IES measurement grant to develop and refine brief assessments to monitor student progress in algebra. Four years of data from high school algebra teachers and students across four states are being cleaned and analyzed. I am also working on a chapter on special education and mathematics with my colleague, IAE emeritus member Dr. Barbara Dougherty, for the next edition of the *National Council of Teachers of Mathematics' Handbook of Research on Mathematics Teaching and Learning*.

Deborah Gallagher:

I am currently working on: (a) a project partnership with Mount Pleasant Community School District to design, implement, and conduct research on inclusive school reform throughout the district; (b) completing the whitepaper for IAE; and (c) writing a response article for *Educational Researcher* pertaining to the disproportionate representation of minority students in special education.

Linda Serra Hagedorn:

Kang, H., Lu, G., & **Hagedorn, L.S.** (2015). Analysis on the Types and Problems of Sino-U.S. Educational Collaboration. *Higher Education Exploration*, 2, 105-109. (English translation).

My most recent publication in China analyzes American-Chinese collaborations. I have written three chapters regarding various aspects of community colleges including, ESL, developmental education, and international students.

Nick Pace:

I am beginning to formulate research around school administrators and wellness.

Carla Peterson:

Working with a team of graduate research assistants and community-based providers, I am heading an evaluation of Iowa's MIECHV (Maternal, Infant, and Early Childhood Home Visiting) programs and completing several papers and conference presentations related to home visiting services.

Gary Phye:

I continue to focus on intra-individual and inter-individual differences in both episodic memory and semantic memory as predictors of future problem solving performance.

John Schuh:

I have delivered a couple of keynote addresses this fall, had a monograph I co-edited with Elizabeth Whitt released, and continue to work with the Fulbright Specialists program.

Carl Smith:

My professional work continues to focus on policy issues impacting students with disabilities and their families. Recently I, along with colleagues, published an article on students who are excluded from special education consideration because they are considered to be socially maladjusted rather than emotionally disturbed. I also wrote an article appearing in August addressing the implications in using techniques such as restraint and/or seclusion for students with ADHD.

Marlene Strathe:

I continue to be active in regional accreditation work, serving as a member of the Higher Learning Commission Institutional Actions Committee and as a consultant to universities engaged in the self-study process.

Ann Thompson:

I am continuing my work as a co-editor of *The Journal of Digital Learning in Teacher Education* and on research projects using Technological Pedagogical Content Knowledge as a tool to assess pre-service and in-service teachers' effective use of technology.

Don Yarbrough:

We are in the third and final year of an NSF RETA funded collaboration among the three Regents universities to develop, implement, and report an evaluation of the Iowa State STEM Initiative as a national demonstration model. The model, which includes a significant quality control (metaevaluative) component, addresses transportability to other states for their use.