

Iowa Academy of Education
 Spring Meeting
 April 29, 2016
 University of Iowa

Members Present: Linda Hagedorn, Carla Peterson, Susan Etscheidt, Deb Gallagher, Nick Pace, Anne Foegen, Marlene Strathe, Ann Thompson, Christopher Morpew, Don Yarbrough, Nicholas Colangelo, Bob Brennan, Susan Assouline, David Bills, Ralph Reynolds, David Jepsen, Greg Stefanich

Jo Vaske, Executive Director

- 9:30 – Meeting called to order by Linda Serra Hagedorn. Attending members introduced themselves and made a brief statement about their recent and ongoing work.
- 9:45 – Introduction and induction of Ralph Reynolds, UNI faculty member – Introduction and presentation of membership plate by Chris Edginton
- 10:00 – Linda Hagedorn presented *Educating College Students for Global Citizenship: Theoretical Perspective and Practice*
- 11:00 – Mark Grey and Michele Devlin presented *The Rapidly Changing Face of Iowa: Implications for the Field of Education*
- 1:00 – Business meeting called to order.

Linda referred to attachments that Jo Vaske sent via e-mail. Don Yarbrough moved (Etscheidt second) that the minutes of the October 23 meeting be approved. Motion passed.

Don Yarbrough moved (Brennan second) that the treasurer's report be accepted. Discussion ensued. Jo Vaske confirmed that each of the regents' institutions have pledged \$3,000 per year. Discussion included the need for an invoice to be sent to each university to facilitate smooth transfer of funds. Suggestion was made that Memos of Agreement with each of the institutions be reviewed at the next meeting. Motion carried.

Executive Director's Report – Jo Vaske sent prior to the meeting. Susan Etscheidt moved (Foegen second) to accept the Executive Director's Report. Motion carried. Jo agreed to draft a thank you note, on behalf of the Academy, to the morning's speakers.

David Bills led a discussion of the mission of the Iowa Academy of Education (IAE). David referred us to the agenda to review the mission statement:
 "The mission of the Iowa Academy of Education is to enhance the application of educational research to inform policy and practice within Iowa and beyond."

David Bills moved (Yarbrough second) to accept this as the mission of the IAE. Chris Edginton suggested that the mission statement be expanded with a set of goals that would reflect clearly

the functions of the IAE. Don Yarbrough suggested we identify a group that could review the goals and objectives and by-laws more thoroughly before the next meeting. Motion carried. Linda stated that the next step is to move forward to discuss the uses of the mission statement. The statement will be put on our website. Ralph Reynolds reflected on his work with similar groups in two other states and said that he was surprised to learn that the IAE does not have a relationship with the Iowa Legislature. Reynolds shared that in other states, occasional papers were developed and shared regularly; he suggested that a report on the changing demographics in Iowa might be a good example. Reynolds also shared that individual members made a commitment to each contact a legislator. The Executive Committee met with the editorial boards of newspapers. Chris Morphey suggested that we also write op-eds for the papers. Reynolds shared that a group in Nevada wrote occasional papers for teachers as well. Bob Brennan shared a historical perspective – said that many of these suggestions have been tried in Iowa and have not worked well. IAE members have been discouraged at times in the past, but he suggested that we try to take a more active stance in the future, and he would endorse some of the suggestions being made now. Reynolds shared that efforts such as these need to be sustained over a period of time and that we not expect immediate results. Nick Pace suggested that we invite local legislators to our fall meeting. Reynolds stated that each legislator will be invited to the Education Summit at UNI, and he suggested that the IAE have some kind of visible session at the meeting. Susan Etscheidt suggested that we highlight our affiliation with the IAE as well as with our institutions. Etscheidt suggested that we make contact with our own institutions legislative liaisons. Edginton suggested we step back and consider our overall functions again; he suggested that if we formalize these functions carefully, we can use that document to hold ourselves accountable for those functions. Peterson suggested that we might invite some legislators and legislative liaisons to our next meeting to discuss communication strategies. Some brainstorming about how to identify appropriate legislators to attend ensued.

Action: Linda Hagedorn suggested that we develop an ad hoc committee to develop to put together plans/document for consideration at our next meeting. Volunteers for that group are Reynolds, Hagedorn, Morphey.

Deb Gallagher suggested that we have a discussion board. Carla Peterson volunteered to get a discussion board for us established.

Don Yarbrough suggested that we might take advantage of opportunities to collect and highlight multiple perspectives on a variety of issues – count-counterpoint type of paper.

Brennan discussed the concept of inviting this morning's speakers to write an occasional paper for us. Susan Etscheidt suggested that their presentation was a broad overview and that we might use it as an invitation for the IAE to help flesh some ideas about the implications for education.

Edginton suggested that we might consider some additional papers that have been presented to the IAE – Gallagher and Etscheidt on special education identification and Cryer on extended student teaching experiences.

Discussion ensued that we identify some topics to communicate and then identify some authors to assist us with writing. Suggestion was made that we identify an editor to assist us with communicating with the general public – perhaps someone in Iowa State Extension and Outreach could assist with this process.

Membership Committee: Deb Gallagher reminded us that a call for nominations is open. Deadline to receive nominations is June 1. Don Yarbrough reminded us that our by-laws state that if a member has not attended four consecutive meetings and/or participated in any IAE activities, a member may be removed. Members not attending were identified, and Yarbrough talked with each of them.

Brian Hand – apologized for non-attendance and pledged to reactivate. Three other members (Bob Yager, Ernie Pascorella, and Donald Bear) have asked for emeritus status. Yarbrough moved and Edginton seconded that we grant emeritus status to these individuals. Motion passed. Anne Foegen volunteered to replace Donald Bear on the membership committee.

Urban Award Committee: Susan Etscheidt distributed information about the nomination process, award criteria, and suggestions for change in criteria. Etscheidt suggested some potential changes to the criterion regarding need for the nominee to have lived and worked in Iowa at the time the nominated work was completed. Discussion ensued. Susan Etscheidt moved (Yarbrough seconded) that the following changes be made to the eligibility criteria:

- Not be a past or present member of the Iowa Academy of Education
- Be nominated by a member of the Iowa Academy of Education, who is familiar with the general area of research or scholarship completed by the nominee
- Have published the research or scholarship in a refereed publication within the past two calendar years prior to the nomination deadline
- Live and work in Iowa at the time of the nomination

Dissertation Award: Susan Etscheidt distributed a proposal for initiation of an Iowa Academy of Education annual dissertation award. Proposed purpose and eligibility criteria were presented by David Bills. Suggestion was made that we insert a requirement that the dissertation have been done within the last two years and also set a June 1 nomination date and that the recipient will be expected to present the paper at a subsequent IAE meeting. Chris Morphew moved (Thompson seconded) that the amended version presented be accepted and implemented as of June 1, 2016. Marlene Strathe volunteered to represent ISU on this committee.

For the current year, the same committee (Etscheidt, Bills, and Strathe) will facilitate review and presentation of both the Urban Award and the Dissertation Award. See attached.

Ralph Reynolds invites the IAE to have a keynote session at the Iowa Education Summit on November 7, 2016. There are four strands: STEM Education, Teacher Education, Literacy Education, Diversity. Don Yarbrough suggested that the IAE Executive Committee develop a proposal. Ralph Reynolds was asked to reserve a spot for the IAE.

Date for the next meeting – will be hosted by UNI. We will meet on Friday, November 4. Program suggestions – Urban Award winner, Dissertation Award winner, invite some legislators.

Chris Edginton moved (Gallagher seconded) to adjourn. Motion carried.

Reports from Members Attending:

David Bills -- I'll be traveling soon to Florence, Italy for the final meeting of the eduLIFE project, which was a large international collaboration to analyze longitudinal data from a number of countries on the life course from pre-school through retirement. My piece involved gender differences in school to work transitions in the United States.

Marlene Strathe -- I continue to my involvement with the Higher Learning Commission, serving as a member of the Institutional Actions Committee. I recently completed an academic program review for the Texas A & M campus at Commerce.

Linda Hagedorn -- In terms of research I have been working with a group looking at the issues around financial literacy, and performance based funding in community colleges. We have three manuscripts under review or in press.

- McKinney, L., Novak, H., & **Hagedorn, L.S.** (under review). Borrowing among Developmental Education Students: Facilitating Success or Perpetuating Inequity at the Community College? *Review of Higher Education*.
- McKinney, L., & **Hagedorn, L.S.** (in Press) Performance-Based Funding for Community Colleges in Texas: Are Colleges disadvantaged by serving the Most Disadvantaged Students? *Journal of Higher Education*.
- Mukherjee, M., McKinney, L. & **Hagedorn, LS.** (in press). Stretching Every Dollar: The Impact of Financial Stress on the Enrollment Behaviors of Working and Non-Working Community College Students. *Community College Journal of Research and Practice*.

Internationally, I had a visiting scholar from Ghana at ISU for 6 weeks and we worked with a national data set from Ghana on the topic of perceptions of risk of AIDS in Ugandan Schools. The topic is obviously a little distant from my experience but I served as a methodologist and mentor:

- Mugendawala, H. & **Hagedorn, L.S.** (under review). Waking up to the Challenge! School-Based HIV/AIDS Awareness, Support Initiatives and the Perceived Risk of HIV/AIDS Infection in Ugandan Schools. *Journal of HIV/AIDS & Social Services*.

And finally I am preparing for the annual Bald Eagle and Panda Conference in China that will take place May 13, 14.

Bob Brennan is on phased retirement until June 30, 2017. As of last January 1, Bob stepped down as the Director of the Center for Advanced Studies in Measurement and Assessment (CASMA) at the University of Iowa; his replacement is Dr. Won-Chan Lee. Bob is still actively involved in research associated with his work for CASMA, especially research that relates to the revised suite of SAT programs that have been used this year for the first time.

Nick Pace -- I'm involved in a research study that examines wellness and stress among school administrators.

Don Yarbrough stepped down as founding director of the Center for Evaluation and Assessment (1992-2016) at the end of October, 2016, but continues teaching, research and scholarship in his academic appointment as Professor of Educational Measurement and Statistics. Highlights of the past year included being co-PI for evaluation in a proposal to the US Department of Housing and Urban Development requesting funding for the State of Iowa to strengthen flood disaster resiliency through collaborations with Iowa's Watershed Authorities (\$97 million awarded to the State in Spring 2016). In addition, he continued work on two two funded projects, one investigating ESL programming characteristics in ten Iowa School Districts and one funded by the NSF Research and Evaluation Technical Assistance Program, investigating characteristics of State STEM Initiative Evaluation (collaboratively with UNI and ISU).

Anne Foegen is keeping busy with grant proposals. A project for technology to support teacher education in mathematics was submitted with a colleague at the University of Virginia in April and will be working on two proposals to the Institute of Education Sciences over the summer. Then she'll be keeping her fingers crossed!

Carla Peterson continues to lead evaluation of Iowa's Maternal, Infant, and Early Childhood Home Visiting programs. She presented at the International Society for Early Intervention in Stockholm in June.

Respectfully submitted by Carla Peterson, Secretary