IOWA ACADEMY OF EDUCATION

**Spring Meeting (virtual), April 16, 2021**

Zoom Meeting: <https://uiowa.zoom.us/j/97522167783>

**Executive Council**

Carla Peterson, Past President Liz Hollingworth, Secretary

Amanda Haertling Thein, President Jo Vaske, Treasurer/Executive Director

Michele Devlin, President-Elect Donald Hackmann, At-Large Member

 Jennifer Waldron, At-Large Member

**Attendance**: Amanda Haertling Thein, Gabriela Olivares, Donald Yarbrough, David Bills, Anne Foegen, Susan Etscheidt, Greg Welk, Carl Weems, Robert Reason, Nick Bowman, Jeff Weld, Connie Hargrave, Carla Peterson, Marlene Strathe, Denise Schmidt-Crawford, Liz Hollingworth (Jo Vaske, Executive Director, Debbie Baker, Administrative Assistant)

**Absent:** Lia Plakans, Megan Foley Nicpon, Brian Hand, Ann Thompson, Daniel Clay, Deborah Gallagher, Donald Hackmann, Jennifer Waldron, Michele Devlin, Susan Assouline, Won-Chan Lee, Saba Rasheed Ali

**Minutes:** Liz Hollingworth, Secretary

9:00 Welcome and remarks by President Amanda Haertling Thein.

Amanda hoped we could meet as an academy in person in the fall. We cancelled last spring, but now we have learned to accomplish our work via zoom. Thanks to Jo Vaske for putting our agenda together. Thanks to Deb Baker for putting the meeting together. Ambitious agenda today, including a social/emotional health in K-12 schools research report from Gerta Bardhoshi (UI) and Kari Vogelgesang (UI). Built in breaks to avoid zoom fatigue. Amanda reviewed the agenda for the day and acknowledged the difficulty of the pandemic and racial violence in the US. Members introduced themselves.

9:15 – 10:30 Introduction of panel topic and panelists by President Amanda Haertling Thein

 Presentation by and discussion with panelists. *Social Emotional Learning: Training and Application for Education Professionals;* Gerta Bardhoshi, Associate Professor, College of Education, University of Iowa; Kari Vogelgesang, Clinical Assistant Professor, College of Education, University of Iowa. (PowerPoint slides will be shared)

 Presenters defined Social Emotional Learning (SEL) and provided statistics on suicide and mental health results from the Iowa Youth Risk Behavior Survey to show that SEL training is critical in Iowa. Shared research that shows positive impact of SEL long term on student emotional distress and drug use. Cost benefit study from 2015 found an $11 return on $1 investment in SEL. Discussed culturally-relevant SEL and the potential for training school counselors to deliver SEL interventions. Showed a video of the training for pre-service teachers. Described a partnership with Iowa City schools to provide SEL professional development for teachers to work with school social workers, student family advocates (SFA), and counselors.

 Dr. Bardhoshi described her research in this area. Examined the efficacy of a classroom counseling intervention on student self-efficacy development with first graders. She created an educational app around SEL and asked teachers to complete a Self-Efficacy Teacher Rating Scale. Gave us a demonstration of the app designed to help kindergarteners think through socially ambiguous situations (like waiting your turn on the slide or helping a classmate who fell).

 Described a study with high school Latinx students to see if there is a benefit for culturally-relevant SEL with older students who are behind academically. Students took pictures in the community that represented their lives. Measured their sense of belonging in the school as a result of the intervention (it decreased) and their belonging with each other (it went up).

November 2021- SEL Summit will be held at University of Iowa to work toward a strategic plan for PK-12 in Iowa. Working toward an SEL Center in the College of Education to do research and support preservice and inservice educators and form relationships with community organizations.

Don Yarbrough suggested working with Ginny Schultz in Kids First in Cedar Rapids and Kari mentioned also connecting with Kingsley Botchway in Waterloo.

Connie Hargrave asked about how SEL may help with COVID transitions in Iowa schools? Gerta talked about the long-term impacts of COVID on basic needs of students. Anxiety has risen in middle schoolers. Kari talked about the recession of 2008 and how disruptive that was for student mental health.

Susan E. asked about barriers to shared responsibility with all educators. Gerta talked about a grant application to train parents and teachers on SEL.

Carla asked about curriculum in schools and how to make SEL integrated in schools and in educator-preparation. Kari described the University of Iowa Baker Teacher Leader Center options for certificates in SEL. Not yet a requirement for all pre-service teachers. Gerta talked about the challenges with making sure interventions are incorporated in schools.

Amanda asked about SEL and anti-racism. Kari talked about allowing for people to have different responses and different ways of behaving based on race/ethnicity/culture. Mindfulness and restorative justice.

Nick asked about research on SEL’s impact on individual students. Gerta described the difficulty in doing this research to understand for whom it works and how.

Jeff asked about STEM and SEL- specifically preparing math and science teachers for SEL. Gerta explained that is a goal for us moving forward.

10:30 – 10:45 Break

10:45 – 11:30 Lunch (bring your own) – *IAE members shared recent research and scholarly activities*

Don Yarbrough- evaluating the Kids First Social Justice project in Cedar Rapids. Measuring the outcomes of the intervention to see if it can be scaled up, look for funding, how it is working. Delayed because of COVID. Don is retiring

Anne Foegen- working with math educators at Iowa State with Des Moines schools to double the percentage of black male students who earn a B or better in Algebra. COVID and budget cuts are affecting the work. IES funded the project.

David Bills- working on a new paper- how educational credentials work in job searches, digitalization of internet hiring and refugee populations. Role of social networks in helping people get hired. Some refugees don’t have familiarity with the internet in general, let alone for job searches. Can also analyze the technical resources available from the home country. Practical applications.

Carla Peterson- looking at how home visitors are trained. Home visits happen when there is a child younger than age 5 in an at-risk family. Usually the visitors are early childhood interventionists, nurses, social workers, etc. Understanding the competencies needed and pre-service and in-service training. Planning on doing some interviews.

Liz Hollingworth talked about her large-data studies in MA and TX to look at labor markets for school administrators.

Susan Etscheidt- looking at adequacy of preparation for special ed administrators. Parental rights in early childhood. Editing a series on school-based mental health services. Book prospectus looking at ablism, IDEA, and racialized outcomes in schools.

Carl Weems- systematic review of school-based anti-racist programming with randomized design. There are 19 of them currently. Trying to extract the content that has been found to be successful in a meta-analysis for a special issue due April 30. Has a grant to do a PILE (Parenting It’s a Life) 10 module curriculum, non-traditional parenting, resilience, and co-parenting for middle schoolers and high schoolers. Revised ACES pyramid to be a two-pyramid model to understand resilience from childhood trauma.

Denise Crawford- working on instructional design of the Iowa e-Learning Center. Creating on-line courses for all content areas K-12. Teachers are developing the courses over the next 3 years. Can’t transfer face-to-face class directly online. Jeff asked what the vision is for it post-COVID. Denise said the DE has the directive for deliverable courses that include all of the materials available to anyone. AACTE awarded Denise and her research team for outstanding contributions to teacher education.

11:25-11:45 **Break**

11:45 – 1:30 **Business Meeting**

Motion: Marlene Strathe, to *move votes to online for lack of a quorum*. Seconded by Anne Foegen

1. Call to order by President Amanda Haertling Thein.
2. Capitol Financial Planning, Ryan Brooks, Financial Advisor

Report and recommendations by Ryan Brooks. Account allocation- cash 36%, fixed income 28%, 35% equities (growth potential). Equities diversification- 18% Large Cap, 8.14% Mid Cap, 4% International. Year to date performance 3.9%. Advised to sell AGNC INVT CORP COM position, buy First Trust Global Tactical Commodity Strategy Fund and First Trust Enhanced Short Maturity ETF. See handout for Portfolio Snapshot, Individual Holdings Gains/Loss, and Opportunities attachments. COVID pandemic, interest rates lowered to almost zero, so a 12-month CD earns about .55 (used to be 2%). Not yielding big return in fixed income. Some bonds from years ago, locked in a higher interest rate when General Electric was purchased in 2009 5.15% $20,000. Considering what to do when it ends December 2021. Not selling Annaly because 10% dividend.

Account was flat for 2020.

1. Approve minutes of Annual Meeting (*vote was approved online*).
2. Approve Treasurer’s Report by Jo Vaske (*vote was approved online).*
3. Executive Director’s Report by Jo Vaske. (shared by email with the membership)

Treasurer’s Report shows estimated outstanding expenses of $6000+ for Jo’s salary and expenses for mailing plates. David Bills has written a check to reimburse Jo; payment of these expenses will be reflected in next month’s bank statement.

1. Reports from committee chairs, including criteria and deadline for nominations, and discussion by membership:
	1. Membership Committee by Bob Reason.

**July 1 is deadline** for nominating new members. We currently have 28 members, but with the approval of Deb Gallagher’s request for Emeritus status and Don Hackmann‘s retirement, we have slots for up to 4 new ideas members. Liz Hollingworth and Jeff Weld also serve on the committee. Liz will work with Debbie Baker to set up a Qualtrics system for voting for new members.

* 1. Urban Award Committee by Marlene Strathe. The IAE has secured five years of funding for the award from the Urban family. **Deadline for nominations is July 1.** Research must be published and must occur in past two calendar years. Nominee needs to live and work in Iowa and not be a member of IAE.
	2. Outstanding Dissertation Award Committee. **Deadline for nominations is July 1. (See criteria for the award which were sent to members previously.)**
1. Other items of business.

Jo Vaske referred to the Executive Director Report and the section on Support Services Part B. The financial agreements with the Regents University expired in 2020 and are in the process of being renewed for another three years. Jo thanked IAE members from each of the Regents institutions who are assisting with the renewal process. David Bills has obtained approval of the UI contract; Bob Reason is working on renewal of the ISU contract, and Jennifer Waldron is working on renewal of the UNI contract.

1. Set Annual Meeting date for Friday, October 29, 2021 in person at Iowa State University. Carla and Bob will work on setting up the meeting.
2. President Amanda Haertling Thein thanked everyone. David suggested Amanda thank Gerta and Kari for the excellent presentation. Marlene moved to adjourn. Seconded by Nick Bowman. Approved.

12:25 President Amanda Haertling Thein adjourned the meeting